



## REDHEAD, BRUNETTE

Two heads--especially two attractive heads--are better than one. Miss Tyler of 1966, Miss Linda Alexander, crowned Miss Theresa Edwards Miss Tyler '67 in pageant finals. Miss Edwards, an Apache Belle, won the contest over 15 contestants. For her talent, Miss Edwards sang a medley of songs from "The Sound of Music."



# Fourth Consecutive Belle Wins Miss Tyler Title

By KARL FRIEDRICH and RONNIE HEFLIN

Three in a row until auburn haired Miss Theresa Edwards made it a fourth--four consecutive Apache Belles to become Miss Tyler.

Of her newly won '67 crown, the 18-year-old freshman charmer, 35-24-36, said without a moment's hesitation: "We Belles are taught from the beginning to hit our audience with everything we have and not let up until they see only what we want them to see."

Miss Tyler of 1966, Miss Linda Alexander, crowned Miss Edwards in the finals of a two-night pageant in Wise Auditorium. The two other consecutive Apache Belle Miss Tylers are Miss Donna Cagle, '65 and Mrs. Pam Grimes Matise, '64.

## SINGING TALENT

Miss Edwards was chosen from 16 contestants on her charm, beauty and talent. A soloist in the Singing Apaches and a member of a TJC Singing Trio, she used her talent to do a medley of songs from "The Sound of Music."

"I'm after the Miss Texas title now," said the 5'7" speech and drama major, "and I plan to put everything I have into it. Part of the secret to success is to all-out and then back yourself with a positive attitude."

## CASH, SCHOLARSHIP

Among prizes awarded Miss Tyler '67 is a \$300 wardrobe and a full year scholarship to TJC. Broadway Junior-Senior Shop sponsored Miss Edwards.

She will receive the wardrobe and scholarship to TJC from the Tyler Junior Chamber of Commerce, sponsor of the pageant.

Pageant Director Gene Diedrick said Miss Edwards would represent Tyler in the Miss Texas Pageant in Fort Worth this summer.

Other Belles in the contest included Misses Barbara Baker, third runner-up, Patty Cooper,

Laura Romberg, and Pam Griggs who was chosen as the Apache Band leader for 1966-67.

Commenting on the successive Belles who win Miss Tyler crowns or who are runner-ups, Apache Belle Director Mrs. Eva Saunders says "Belle training makes the girls more aware of their outward appearance, enhances their charm, and gives them greater poise."

# Pre-Registration Continues Until End Of Semester

Pre-registration for freshmen--sophomores next year--is in progress and will continue until the end of the semester.

Freshmen are asked to pre-register now for the fall semester, says Mrs. Mary Wallace, director of counseling and guidance.

Pre-registration is by appointment with a counselor, Room 104, Jenkins Hall.

The only exception, she said, are students on scholastic probation the last nine weeks. But those going off probation at the end of the first nine weeks, she said, are eligible to register now for the fall semester.

President H.E. Jenkins and other administrators urge freshmen to make appointments to pre-register.

## ADVANTAGES

Academic Vice-President E. M. Potter points out four advantages that pre-registration has for the student:

"If the student pre-registers now, he can register first in September.

"This is a tremendous advantage because in this way he has the opportunity to make a convenient schedule for himself.

"Also if a student changes his mind about his schedule between spring pre-registration and the beginning of the fall term, he can fill out a new schedule

# The TJC Pow Wow

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8 Pages

## Swinney Gets \$750 Scholarship

A freshman electrical engineering major, Dale Swinney, has been named the first recipient of the new Howe-Baker Engineers Inc. Engineering Scholarship.

According to Miss Mabel Williams, head of the math department, Swinney will receive \$250 this semester, and if Howe-Baker is pleased with his work, he will receive \$250 for each semester next year. This will total \$750 for the scholarship.

The new scholarship brings to a total \$1750 offered majors in geology, physics, chemistry, engineering and math. Other scholarships are the Pirtle Scholarship and The Texas Society of Professional Engineers Scholarship.

Miss William's committee selected three for Howe-Baker to interview, and Howe-Baker selected the 19-year-old Arp graduate. According to Miss Williams, "a better selection couldn't have been made."

The committee of four -- Miss Williams, chairman; math instructors Ronald Patschke and Marvin Davis, and drafting instructor Jack Betts--made the selection.

"I chose engineering as my major because I enjoy anything concerned with math," says Swinney, "and there are good opportunities for electrical engineers."

# New Learning Center Gets Dial System

## 200 Audio, Video Carrels To Supplement Study

By DAVID DAVIS

Dial a three-digit number and out come lectures, music, discussions, pictures. This describes, in a simplified manner, the computer controlled dial access information retrieval system at TJC in 1968.

The computer controlled dial access information retrieval system will be part of the new million dollar Learning Resource Center to be built by September, 1968. The building, to be located in the center of the campus, will house the audio-visual aids department, the library, and individual study carrels.

These study carrels will occupy most of the second floor. "Out of the 200 carrels, at least 40 will have screens for both audio and visual material," says Fiscal Vice-President R.H. Barrett.

"The entire system will supplement the educational process," says Barrett.

The system will benefit the weaker student by permitting him to review material he did not understand in class. The stronger student will also benefit because he will be able to seek additional information.

The computer will be programmed with sources in multiples of 60. Barrett says the college hopes to have 120 sources available to students at all times.

## TAPES TO ACCUMULATE

The number of tapes in the system will accumulate much like the library accumulates books. But no matter how many tapes are on hand, only those programmed into the computer will be available for a specified time period.

"A schedule of the sources will probably be posted in the carrels each day so the student will know what is available that particular day," says Barrett.

Use of this system will permit students to hear actual speeches and other material as well as read the material. "A speech major, for instance, can with the push of a button, hear Winston Churchill's voice instead of reading one of his speeches from a book, says Academic Vice-President E.M. Potter.

Also available to the students

will be 8 millimeter single concept projectors. These will be checked out to the student along with the film. This will primarily be a visual media.

## PRODUCTION STUDIO

The Learning Resource Center will also have a production studio where the faculty will make audio or video tapes for their teaching. Two rooms will be available for recording. These rooms, mainly for faculty use, will be for faculty previewing new tapes and recording tapes.

The video portion of the production studio will have the latest video taping equipment available, says Barrett. This can be used live like closed circuit television or it can be recorded for playback at a later time.

Construction on the Learning Resource Center is scheduled to begin late this summer. Dr. Potter says "Tyler is leading the way in Texas in building this multi-purpose center."

# Summer, Part-Time Work Is Available

Students--men and women--who want employment may contact the counseling center for part-time work and the bulletin boards for summer work.

According to Counselor Leo S. Rudd, any student wanting part-time work may see him. Tyler and surrounding area employers contact him when they need clerks, secretaries, and other jobs. Rudd says "because these jobs are limited, few are available at one time."

In summer employment the student will find a number of possibilities listed on the bulletin boards. University Publications list jobs in the Rocky Mountain area, such as camp counseling and oil field labor. National Employment Services Institute has employment in the U.S. and abroad. American Students Abroad reports opportunities for work in foreign countries.

These agencies publish books concerning student employment in the U.S. and overseas. Blank forms for ordering these books are on the bulletin boards.

# TJC Enters State Forensic Tournament

TJC competes Friday and Saturday with 25 other junior colleges in the Texas State Forensic Tournament at Houston.

Dr. Jean Browne and members of her speech-drama department enter 9 of the 12 events. They do not enter women's debate, duo-drama, and men's monologue, a loss of a possible nine points.

The nine events they enter are men's debate, both men and women's extemporaneous speaking, poetry interpretation, radio, oration, and women's monologue.

At press time Dr. Browne had named five definite entries. Others were still tentative.

The five definite entries are: Debate: Samuel Biscoe and Michael Temple; Women's Extemporaneous Speaking: Sally Walker; Men's Poetry Interpretation: Samuel Biscoe; Women's Poetry Interpretation: Windy Warren.

Tentative entries are: Men's Extemporaneous Speaking: Larry Leewright and

David Murr; Men's Radio: Martin Allen, Steve Reglan, Hank Cookenboo; Women's Radio: Patsy Griddle; Women's Monologue: Lenore Rogers and Pamela Moore; Men's Oration: Dean Rozelle, Ken Carter, and Gary Garner; Women's Oration: Jane Walker and Pam Kindle.

Instructor Lloyd Powers will accompany the debate team Thursday. Dr. Browne will accompany the other entrants Friday. Lawrence Birdsong will accompany the radio teams.

## What's Inside

- Top Apache scorer signs with A & M. Page 7
- Got a problem? Pages 2,3.
- Wanted: organizations for all-campus sing. Page 5.
- Belles and orchestra to swing before 63,000 servicemen at Fort Hood. Page 8.
- TJC cowboys tame unruly stock. Page 6.

# Student Senate Candidates Speak At 10:48 A.M. Tomorrow

Campaign speeches for Student Senate offices will be given tomorrow at 10:48 a.m. in Wise Auditorium. The election follows Monday. Polls will be open from 8 a.m.--4 p.m. Any day student is eligible to vote.

Other coming elections, according to Student Senate President Mike Ball, are for sophomore officers and for cheerleaders, April 24 and May 4 respectively.

"Petitions, signed by 50 students and three faculty members must be received by April 18 for the sophomore class candidates and April 25 for cheerleader candidates," Ball said.

Campaign speeches for the sophomore class will be heard at 10:48 a.m., April 20 in Wise Auditorium. Tryouts for cheerleader are scheduled in the Teepee at 10:48 a.m., April 27.

## FIRST COME BASIS

"Spring registration," says counselor Leo Rudd, "will be on a first come first serve basis. Those registering first in the spring will register first at formal registration in the fall."

And Mrs. Wallace said, "Spring registration is strictly voluntary." Appointments can be made by calling the counseling center or in person.

"If he pre-registers, he will receive an information sheet at spring pre-registration telling him the day and time he is to report for formal registration," she said.

Dr. Potter says this is the "first time we have had pre-registration this early. "We feel that it will be advantageous to both the student and the college."

Rudd adds that with only six weeks of school left, students will have to hurry to get their appointments for early registration.


All registration not done this spring will be done by appointment after June 15.



# Counselors, Registrar, Deans, Teachers, Dorm, Bible Directors

The counselor "helps the student help himself." His job is to show the student the pros and cons of a decision and then let him make the choice, says the Director of the four-member counseling committee, Mrs. Mary Wallace.

Though Herbert Richardson is



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a regular member of Mrs. Wallace's counseling staff, he also has the specific assignment of counseling student veterans. Veterans have special problems which require individual counseling, too," he says.

A typical student problem, he says, is academic trouble.

If the "student comes to me," Richardson says, "we sit down and figure whether it would be wise to stay with the course or drop it. After taking all things into consideration, we can usually make a sound decision."

"Some students we can help and others we're not able to. I can usually tell whether I did any good. But I feel if I'm able to help only one out of 10, the time is well spent."

Counselor Leo Rudd of the four-member staff says student problems can be divided into two groups, personal and scholastic.

"But trying to separate the personal from the scholastic problems," Rudd says, "is like trying to separate the soul from the man."

"One doesn't exist without the other because one will always affect the other."

"When a person comes to me and asks if he should quit school because of a personal problem," Rudd says, "I assume the attitude that running away is not the solution."

He refers students to Ecclesiastes Chapter 3, 1-10; "There is a time to get and a time to lose, a time to keep silent and a time to speak, a time to scatter stones and a time to gather..."

"In my office, the individual comes first," says Tommy Tooker of his job as counselor.

The counselor, he says, "must identify with that person's problem and personality. If you can establish a certain rapport with the student, he'll come back."

Types of problems counselors deal with range from academic, social, financial, and vocational to student relations with other students, parents and teachers, to religious and emotional problems. The most common are academic problems, Tooker says.

Among academic problems, he lists ability to work in chosen courses, failing, adding or dropping courses, personal time—alotted study schedules, placement in advanced or regular courses (such as math for math majors or engineers), and transfer of credit.

He encourages students to first discuss reasons for dropping out. He sees an average of about 12 students daily. During the fall he talked with 930 students.

An estimated 75 per cent of the students, says Mrs. Wallace take some of their problems to the counselors, but there are also other campus sources of counseling: the registrar, deans of men and women, teachers, dorm supervisors, coaches, Bible chair directors.

## Lewis Helps Plan Schedules

Outlining schedules to meet the students' degree plan is the main job of the registrar's office said Registrar Kenneth Lewis.

"We help the student plan his courses in accordance with the outline of his senior college. We also see that each student meets graduation qualifications," he said.

Lewis keeps a current file of all degree plans and their changes. His office works closely with the senior colleges in planning degree programs.

"Another job of the office is to keep attendance records. Attendance has been the biggest problem so far this year," Lewis noted.

Students having five absences are dropped from that course, and only under special conditions can the student re-enter.

"Our office deals mainly with these and other academic problems of the student," Lewis emphasized.

## Deans Listen, Inspire, Assist

Students can expect Mrs. Eva Saunders, dean of women, to "en-

courage them" to help themselves when they seek guidance.

Problems may be either personal or academic—with some students needing only encouragement—but they're all "kept within these walls," assures the dean.

She says sometimes a problem will not really be a problem if "you study it closely and get it off your chest."

"I would hasten to say that all students who come to me don't have problems. Lots of students come by to share happy experiences or to discuss the future."

Working in close contact, Dean Saunders and the Dean of Men decide and state school policy concerning students dress, behavior, activities and living conditions.

Dean of Men Edwin Fowler, finds his duties with the male student body numerous: checking off-campus housing to make sure that all runs smoothly, working with dorm directors, advising the Student Senate in their activities, and finding approved housing for students.

In fact he seemed unable to think of an instance that he would not attempt to handle, except: "If it were a girl, I'd send her to Mrs. Saunders."

He feels it would be a breach of privacy to ever mention specific problems. "A person's

problems are like a person's bank statement, and that's no one else's business," he says.

If he can't find a way to help, he can always "send him to someone who can."

## Teachers Give Academic Help

English Instructor Miss Sharon Boyd sees the teacher's role as including counseling. She believes this teacher-student relationship is a strong point in favor of the junior college.

She finds that it's not always the poor student who needs counseling. Often the ordinary student needs help because a point made in class is not clear and needs explanation.

Her students have various backgrounds in grammar, but by special assistance she brings the low student up to class level.

She finds the better students are more apt to take advantage of counseling because they are interested in knowing more about what they like. Some of the weaker students may be asked to come in for help.

Illustrating the benefits of counseling with one of her students, she said he was injured and had to miss several classes. But she explained the work to

## Passenger Safety Is First Responsibility Of Stewardess

By BETTYE GORMLEY

The safety and well-being of passengers is the first responsibility of a stewardess—this is the message an American Airlines representative has for girls who fancy a "career in the sky."

Miss Kit Chumbley—petite, pixie haircut, friendly smile—visited the campus as a traveling recruitment representative to interest prospective stewardesses.

In her sales talk she outlined the qualifications, responsibilities, and advantages of being an airline hostess.

To even be considered as a stewardess candidate, a girl must be 19 1/2 years old, single, and have a high school education.

Miss Chumbley says "We prefer at least two years of college or two years of job experience."

Other qualifications she mentioned concern height, weight, and vision.

Height may range from 5'2" to 5'9" and weight from 102 lbs. to 140 lbs. "Obviously the 140 lbs. does not go on the 5'2" frame—weight must be in proportion to height," adds Miss Chumbley.

Vision must be 20-50 or better without lenses. Contact lenses may be considered.

"Most hostesses are very attractive," but Miss Chumbley says "more important than looks are neatness and a pleasant personality."

Hair: styles should be conservative and of moderate length—"nothing as extreme as a short crewcut or elaborate beehive."

If a girl meets these basic requirements, she may apply for the free 6 1/2 week training course at one of nine base cities in the United States—New York, Buffalo, Boston, Washington, D. C., Nashville, Chicago, Dallas, Los Angeles, and San Francisco.

Major requirement of the training course is to pass a flight fitness examination. A girl who has never flown may become a stewardess—"very few stewardesses get motion sick-

ness; they don't have time with 120 passengers on a jet."

The course also includes a test in every subject each week, and the girl must maintain an 85 grade average.

Subjects include passenger psychology, airline routes and codes, ticket and reservation procedures, emergency procedures, courses on government rules and regulations, navigation, theory of flight, meteorology...

Besides knowing the fine-points of the traditional meal and liquor service, a stewardess must be prepared for a variety of situations.

Miss Chumbley warns that a stewardess may be called on "to help deliver a baby, revive a passenger in shock, handle an epileptic seizure, help evacuate the plane in an emergency."

To handle these situations, the stewardess should have a broad education and a comprehensive knowledge of first-aid.

Usually four hostesses are on an astro-jet and two or three on a baby jet.

Tangible benefits a stewardess gets include pay, travel and adventure, meeting new people, and opportunities for job advancement.

"More important," Miss Chumbley says, "are the intangible benefits. A girl gains confidence, poise, and the ability to handle any situation or person—a broad education in human beings."

Salaries range from \$360 to \$580 per month. Fringe benefits include an expense check for out-of-town expenses, free passes on the airline, a two-week paid vacation, and a 50 to 70 percent discount with other airlines.

"On the ground a stewardess is free to sunbask at Malibu Beach, swim in Lake Tahoe, sail and ski in New England, enjoy the great outdoors on an Arizona Dude Ranch"—to quote the airline pamphlet.

Miss Chumbley estimates that most hostesses with two or three years experience have been around the world several times—to Europe, the Orient, West Indies. Once a stewardess reaches the age of 32, she must take a ground job. Since being a stewardess is a form of public relations, it is easy to find work in this field.

A stewardess may go on to become a supervisor, an instructor at the stewardess college, a traveling recruitment representative, a supervisor of stewardess procedures....

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# Coaches Combine Efforts To Help Students Help Themselves

him during her office hour and as a result he "made it."

Spanish pronouns, verbs, and eight different tenses stare you in the face like a recipe for "Oysters Lafayette on Toast Points." So you don't know where to begin?

A Spanish professor—a PhD from Cuba—behind the desk in Room "T" of the Academic Building may not be able to help you with the oysters, but he knows his business when it comes to Spanish, his students agree.

The name on the door reads "Dr. Acosta." Here he welcomes his "estudiantes" and their "problemas."

He noted problems with pronunciation, syllabication, and translation.

The biggest problem Dr. Acosta pointed out is with students in second-year Spanish who have not studied the language in several years. It's a problem to catch up with no review.

"The second course is very difficult for students who have had no study in several years, you see. They forget many things about the language. Unless they come to my office, generally they are doomed to fail."

If any problem threatens to force the student to drop the course, Dr. Acosta says, "I do my best that he should not drop the course. If for any reason he should feel forced to do so, I try to understand and offer my advice."

Counseling between teachers and students should be a compulsory thing, feels French Instructor Mrs. Joyce Cyr.

"Many students won't come on their own because they don't know

what to expect," she explained, but "visits, however, would let the student know what is expected of him and keep down misunderstandings about grades."

Failing students are the most frequent visitors seeking counseling at Mrs. Cyr's office—Room "S" in the Academic Building.

"Students who are failing usually won't admit it because it is so embarrassing," she said, "and many feel they are letting the teacher down when they are really letting themselves down."

Along with doing homework assignments, practicing pronunciation and attention in class Mrs. Cyr advises that "the lab is also a good way to get help."

The French Instructor also renders counseling "as a friend instead of a teacher," since this comes from our common interest and the need of a sympathetic learning on the part of the student."

An attempt to be completely candid and "to talk on an equal basis" is History Instructor Robert Peters' counseling policy.

If a student fails an exam or does work below his capabilities, Peters offers suggestions in taking notes, urges regular class attendance, and "attempts to tell what I have found useful. It might not work for him, but if he is willing to work, the student will find his own way."

Peters feels the student must do it himself. "I can't do it for him."

## Dorm Heads Offer Advice

Another source available to the dorm student is the dorm supervisor. Although no one can replace "good ol' Mom" back home, the dorm mother can offer a motherly shoulder as well as a strong arm of discipline.

Yet, in the dorm as at home there are some problems a girl feels that even a parent just couldn't understand. Here's where big sister comes in. This is the idea behind student advisors for each of the girls' dorms. Although control of dorm conduct is one of their duties these girls also offer "big sisterly" counsel.

Sophomore advisors were selected from both Vaughn and Claridge halls on the basis of seniority, personal responsibility and ability to get along well with the girls. Advisors from Claridge are Misses Sheila Hart, Sharon Beckhart, Cynthia Christie, and Cynthia Cashion.

Vaughn advisors are Misses Sharon Kantz, Cheryl Rodgers, Mollie O'Leary and Suzie Moore. Mrs. Ethel Stokes, supervisor of Vaughn thinks the idea of advisors is good, "Although I'm here whenever the girls need me,

sometimes another girl can help them more."

Claridge supervisor Mrs. Carl Horton says, the girls have "more or less taken over and gone on their own in forming this advisory board. They have meetings and plan things without prompting."

The advisory board plan, says Dean Edwin Fowler, is a new undertaking for TJC and is a sort of "test case." If results prove encouraging, it will be continued and perhaps extended to the men dorms.

## Bible Directors Offer Advice

Problems of religious faith are the main, but not the only, counseling concerns of Norman Ferguson, director of the Baptist Student Union.

Ferguson works in close conjunction with the counseling department to provide advice in several areas, but focuses on confusion of religious belief and the emotional problems this can bring.

"I talk with a great number of referrals from other counselors," says the BSU director, "and want to make it plain that one doesn't have to be a BSU member to come to me for counseling."

"At times I'll talk with two or three students at one time," says the BSU head, "not because I'm aiming for group therapy, but because it can be an effective method when these students have the same problems."

"A teacher can only help a student who wants to help himself," said the Church of Christ Bible Chair Director, Don Sikes. Sikes said he has at least one student come to him every day with a problem.

He usually hears about the student's problem or simply knows he has one and calls him in. Discussing the problem over coffee or in his office, he listens with interest, asks questions, and gives opinions as to a possible solution.

"If a student in my Bible class is not doing the work I think he is capable of," said Sikes, "I assign extra work for credit and to date no student has objected to this procedure."

## Coaches Close To Athletes

"Coaches have closer contact with athletes than most counselors with their students," says Floyd Wagstaff, basketball coach and athletic director, "and therefore coaches are in a position to help athletes when they have personal problems."

The veteran TJC coach, while recounting some of his experiences in helping athletes out of tight spots, pointed out that the biggest problem facing a coach is getting an athlete to have confidence in himself.

"Once an athlete gets this self-confidence, as well as confidence in his coach, he can become a successful athlete," said Wagstaff.

The Apache mentor stressed that the first thing he must do when an athlete comes to him with a personal problem is to find out what has caused the trouble. "It can be anything from being broke to making bad grades, being in trouble with the law, just

being homesick, having difficulties at home, or girl problems," says Wagstaff.

"In order to get a boy to tell me his personal problems," Wagstaff continued, "I must be close to him. He must feel that he can confide in me and believe I'll do all I can to help him."

"Sometimes I tell him my own story, about how I had plenty of problems to overcome in getting where I am now. I don't claim to be a big success, but at least I can lean back and put my feet on my desk when I want to."

Sounding more like a teacher than a coach, Wagstaff emphasized the importance of education for every young man, and added "I want to help anyone who wants an education. If I can get a boy to sit down and listen to me, I can usually help him. Sometimes I am disappointed when I lose one and he quits school, but those who quit will only find their troubles are just beginning."

## Student Poll Is Favorable

What do students think of the various counseling facilities?

Ronnie Hayes: "I believe the present system is beneficial to the student as well as the teacher. It helps the teachers learn of student problems."

Macky Partridge "The counselors are fine, but they lack the personal touch that someone closely related to you has."

Nancy Spence: "I think the counselors do an excellent job."

Gene Peavler: "I think more teachers should have their students come in when they make below 70 on a first test to help them and find out what their problem is. Then they can help them all year."

Marcy Henderson: "Students shouldn't be required to see their teachers. The ones who are interested will stop by anyway and the ones who aren't won't get anything out of it."

Karl Friedrich complained about the lack of information counselors have regarding school policy: "The information they do have," he said, "is interpreted differently by each counselor. One will tell you one thing, another something else."

Susan Halbert countered that she liked talking to her counselor and was "pleased with the results."


Bettye Gormley and Vicki Britton agree "there should be some sort of appointment system set up to see the counselors," but think the advice they get is helpful."

Cindy Porter said "Some students don't like the occasional long waits to see their counselor, but personally, I don't mind. They have an awfully good selection of magazines to look through."

A freshman from Dallas, Miss Jane Jones, majoring in actuarial science, says her only complaint against the counseling center is having to "wait so long to see the counselors." On the plus side, she says the counseling is much better than that available in high school.

She also thinks a "good person to go to with a problem is the head of the department in your major," adding, "It's great that teacher interest in the students is so sincere."

Sophomore business education major Miss Molly O'Leary of Waco says she has not consulted a counselor since freshman orientation, but feels "everyone should take advantage of counseling if he needs it." Individual subject teachers have helped her, and she feels she can talk to Charles Cato, her major instructor, about "just about everything."



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# EDITORIALS

Language labs are supposed to help students master a foreign language by letting the student hear and imitate the language as a "native" speaks it.

Labs are supposed to give the student confidence through hearing and speaking the language.

The student is also required to organize his answer quickly and if possible correctly. Through repetition of pattern practices he is supposed to learn basic grammatical order of sentences.

But danger of lab is that too often the student may not know what is saying. He is merely parroting what he hears.

Lab exercises require thought for a correct answer. But the lab student has no time to think. He is expected to respond to the question without hesitation and if he makes a mistake, he does not have sufficient time to correct it.

The question may not be tricky; it can have a simple answer like that of the Sphinx's riddle: "What creature walks on four feet in the morning, on two at noon and on three in the evening?" The answer, of course, is "man".

But answers require thought as well as application the knowledge. Though the teacher is no Sphinx who will devour the victim if he fails to answer correctly, he can lower the lab grade.

The student could learn more if he were able to control the tapes. He could repeat the exercises where he is weak. As it is, he covers each exercise only once or twice and then dismisses it.

A second disadvantage is that he becomes confused, he cannot ask the tape for an explanation. If he makes a mistake or hesitates, he is left to flounder until the next exercise. Of course he can ask his teacher after class, but many times the student may forget the word, phrase, or sentence that troubled him.

And the speaker on the tapes tends to talk so rapidly that all the student hears is a slur of indistinct words. It is not easy to imitate the "native's" pronunciation if nothing is heard but a slur.

A listener also feels "naked" when exposed to a one-sided conversation with a microphone. Tapes cannot take the place of a teacher; tapes are not even effective supplements. Teachers are much more valuable because they can correct the student, point out weaknesses, and suggest ways to improve.

Nothing will ever be able to replace that personal consideration and interest. C.W.

## STUDENTS SAY. YES, NO, UNDECIDED

## Mystery Still Surrounds Kennedy Assassination

By HANK COOKENBOO

November 22, 1963—the day that America, the stable and rational leader of the Western Hemisphere, witnessed the assassination of its president.

Was the accused Lee Harvey Oswald acting on his own twisted impulse or was he part of a

PLOT against our nation?

A government committee investigated and concluded that Oswald acted alone.

If nothing else, this was a relief to people who feared a conspiracy like those occurring in our neighboring countries to the South.

But in light of "Rush to Judgment" by Mark Lane—a book which endeavors to prove that

## Exes In The News

## Smyrl To Join ETSU Faculty

Frank Smyrl, a PhD candidate from the University of Oklahoma, will join the East Texas State University faculty in September as assistant professor of history.

Smyrl, who will receive his doctorate in history from the University of Oklahoma when he completes his dissertation, is a graduate of Tyler High School and TJC. He holds B.A. and M.A. degrees from the University of Texas.

He is the son of Mr. and Mrs. Ed. S. Smyrl. Mrs. Smyrl is a math instructor on the day faculty here.

The Mineola High School newspaper sponsored by Danny Teague, English and journalism teacher, has won the "Award of Distinguished Merit in Journalism" from the Interscholastic League Press Conference at the University of Texas.

Teague's Jacket Buzz was also named the best newspaper in the state in its division, printed as part of a local paper.

Teague, a graduate of TJC in '64, is in his first year as journalism instructor at Mineola.

## What's In A Name? Ask A Las Mascaran

The man who gave TJC's drama club its name feels the club has become "quite profes-



E. M. POTTER

sional" since its origin in 1926.

Academic Vice-president E. M. Potter, then a freshman at TJC and treasurer of the charter club, contributed the name "Masqueraders" because "that is what actors really are." The young Las Mascaran then drew on his Spanish and translated it: "Las Mascaras."

His suggestion towered over such names as the "Curtain Club" and the "Mask and Dagger Club."

Today's Las Mascaras is much more professional than the first one. "When we started, we didn't have any props or lighting. Now the club has built up quite a supply of staging equipment," says Dr. Potter.

The club's directors are also better. "Dr. Browne and Mr. Strickland do a professional job. Actually, we were quite amateurish compared to today's club," recalled Dr. Potter.

He follows Las Mascaras with interest: "Every time I read something about the club, I feel quite gratified to have been a part of it in the beginning," he says.

## — Letters To Apacheland —

### Subversive Activity Endangers Country

To the Editor:

As I sat in the Teepee today with some friends, a boy came up and showed us a paper from the Berkeley division of the University of Southern California in Los Angeles. It was not the campus paper, but a "Free Press" paper of 50,000 circulation.

At first we laughed at the crazy articles we read and were

grossed out on some of them.

After we finished reading it we looked at each other in stark amazement at what is happening to a University and probably universities and colleges throughout the United States.

In deep disgust we see how the perverted minds of some 2,000 out of 20,000 students can deface the name of a University as well as corrupt the moral, social, and religious standards of the young people like us.

I had heard of what was going on at Berkeley, such as demonstrating and protesting for free love and many other useless and invaluable protests, but not until today was I awakened by a person much older and much wiser than I to what is really happening, not only to a university, but to the youth of America, to the people who will run our nation one day.

If this is what our nation is coming to, then I'd like to get off the band wagon now. But unfortunately it isn't that easy. There's a saying, "When the going gets 'tuff', the 'tuff' get going." This is exactly what the youth as well as the older generation in the United States should do.

I think it's time we got "tuff" and try to do something about the small percent of people causing the corruption of the United States, which if it keeps going will be the downfall of our democracy.

The communists have said, "we will bury you." They meant they would corrupt us from within and then take over. It is openly known that communists leaders are behind such protest gatherings and corruption of youth. But we can't do anything about it because our Supreme Court has nullified a series of New York State laws saying it is okay for communists to teach in our public schools and state supported colleges and universities.

Why would our Supreme Court do this? What is happening to our government? What is to become of our great heritage?

You and I are the leaders of tomorrow. It's up to us to stop these long-haired weird ones with perverted minds and communistic ideas before they go any further.

Sincerely,  
Stanley Gorman  
Mineola, Texas

### Neatness Counts In Student Center

To the Editor:

While reading last week's issue of the Pow Wow in the Teepee, I noticed several groups of students throwing torn pieces of paper and soft-drink cups at each other. When they were finished they just left all of this scrap paper on the table and floor.

I have seen several other college student centers and found no such trash ANYWHERE except in the waste cans. When the people were finished they cleaned up their own table.

From what I have seen here at TJC, the janitorial staff does a good job, but they should not have to pick up trash left by students who are supposed to be able to take care of themselves.

Sincerely,  
John R. Brown  
Overton, Texas

### Exe Congratulates Pow Wow's Rating

To the Editor:

Ye Gads! The 20th consecutive All-American rating for the TJC Pow Wow. Another semester of holding my breath is over.

I know I speak for the many TJC journalism students who have come and gone in past years when I say I'm pleased and proud.

Congratulations to the fall '66-'67 staff of the Pow Wow.

Sincerely,  
Pat Sullivan, Exe '63.  
Sunnyvale, Calif.

### Young Men Fight, Older Men Think

To the editor:

Noting the editorial comment on "voting at age 18," I submit that various Beatle Types of Burlesque and emotional explosions in University of California have created doubts of either "rational responsibility" or voting maturity in the Younger Folks--ate 18!

It might also be noted that the Constitution has minimum age 35 for the President and 30 for U.S. Senator. At such ages, practically all pugilists are back numbers, verifying that fighters develop early and humans acquire wisdom in later years. Young men to fight, older men for rational and mature counsel. I recall no irrational or emotional explosion in the aged comparable to that of "youth" in colleges!

F. G. Swanson  
Attorney at law  
Tyler, Texas

## The TJC Pow Wow

Pow Wow, official newspaper of Tyler Junior College, is published every other Wednesday, except during holidays and examinations, by the journalism classes.

The views presented are those of the staff and do not necessarily reflect administrative policies of the college. Signed articles are the views of the writer, but not necessarily of the Pow Wow staff.

Letters to the editor must be signed.

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## All-Campus Sing Will Be April 25 In Auditorium

Campus organizations will have an opportunity to display their creative and musical abilities at an all-campus sing, April 25. The program will be held in Wise Auditorium at 7:30 p.m.

The 15-minute skits should be musical, original, and feature as many members of the organization as are needed or as want to participate, says Miss Sheila Hart, president of Claridge Hall.

Clubs are asked to turn in their entries today. "The names can be turned in to me or to the

dean's office," says Miss Hart.

The three best skits will receive prizes. "We want some really good skits this time because we hope to start a campus tradition and make the all-school sing an annual affair," states Miss Hart.

## Spring Dance Is April 22

The all-college spring formal, sponsored by Sans Souci sorority and Kappa Sigma Lambda fraternity, is April 22 from 8 p.m. to 12 p.m. at the Rose Garden Center Building.

President Sandy Price says "dress is formal, and the Shrine Orchestra will provide the music."

The theme is being saved as a special surprise," she says.

The idea of an orchestra, says Miss Price, "is something new this year. Students voted for it in a campus election."

## TJC Choir Performs In 'Lil' Abner'

Twenty members of the Singing Apaches and their director contributed their talents to the local civic production of "Lil' Abner," a three-night musical produced by the Lions Club.

Playing the leads in the April 6-8 production were John Driggers as "Lil' Abner" and Miss Karen Tantillo as "Daisy Mae." Singing Apaches Director J. W. Johnson directed the annual revue that played to more than 5,000 persons.

Other cast members from the Singing Apaches were John Woods as "Marrying Sam," Lester Axtel III as "The Mayor," Miss Theresa Edwards as "Moonbeam McSwine," and Miss Linda Alexander as "Stupefyn Jones."

Miss Pam Wallace and Miss Vicki Britton sang solos in the second act.

In the singing chorus of the minstrel section were Singing Apaches Lynn Hollinshead, Misses Barbara Owen, Karen Maxfield, Gidget Beall, Carol Link, Susan Howes, Bill Harrington, Ronnie Pickett, Jimmy Keele, Stanley Waghalter, Danny Wills, and Ken Nunnalee.

**Q:** What does a girl need to go to the Spring Formal April 22?

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## Elliott Piano Recital Is Tomorrow Night, 8:15

Stephen J. Elliott, member of the TJC department of music and graduate of the Juilliard School of Music, will be presented in recital at 8:15 tomorrow night in Wise Auditorium.

The recital is under the direction of Joseph Kirshbaum head of the department of music.

At the Juilliard School of Music in New York City, he studied under Mme. Rosina Lhevinne, teacher of such pianists as Van Cliburn, John Browning, and Jeaneane Dowis.

He has studied chamber music with members of the Juilliard String Quartet, as well as theory and composition with Norman Lloyd, Arnold Fish, Vincent Persichetti and the late Vittorio Giannini.

A veteran performer, Elliott has given more than 170 concerts throughout the United States, Canada, and Mexico.

His appearances as a featured soloist also include two appearances with the Los Angeles Philharmonic Orchestra which were won as result of open competition.

He is a member of the East Texas Symphony Orchestra. He appeared this year as guest artist of the Dallas Music Teachers Association and was presented in recital at the Convention of the Texas State Federation of Music Clubs.

## Fabian Says TJC Welcome Is 'Fantastic'

By JOE GORDON

"Fantastic" was Fabian's reaction to the reception TJC gave the singer-turned-actor on a promotion tour for his newly released "Thunder Alley."

"I certainly wasn't expecting such a welcome," he admitted, "but the Apache Belles, that swingin' band, and all those students—just great!"

Tyler was the fourth stop in a 15-city tour for the film, now premiering in 85 Texas theatres.

Aside from two appearances in Dallas and Houston seven years ago, "This is my first good look at Texas," he explained. "The only bad thing about touring, is not staying in one place long enough to make friends."

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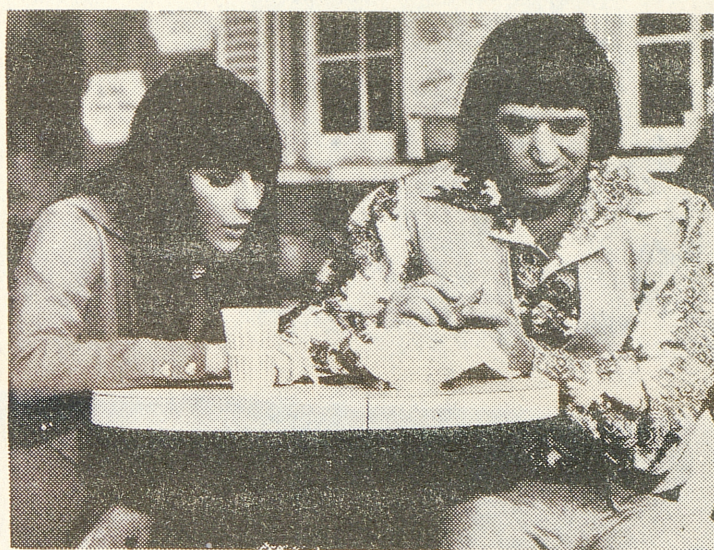
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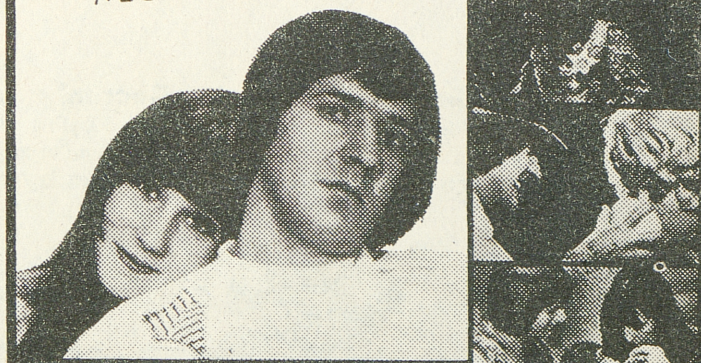


One of the top ranking singing combos, Sonny and Cher, is making the movie scene and their first film is "Good Times," which opens Thur. April 13th at the Tyler Theatre. The epitome in the Youth World of pop blues, mod clothes and customized cars, Sonny and Cher make their debut in a color movie that is made for laughs and fun. Their swinging and singing in "Good Times" include "Little Things," "Don't Talk to Strangers," "Trust Me," "Just a Name" and "I Got You."

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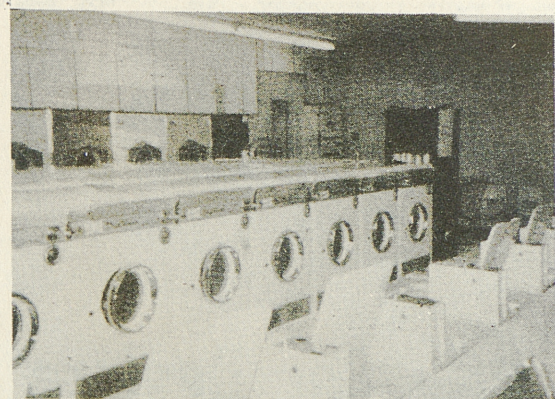
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Music Composed and Conducted by SONNY BONO Executive Producer STEVE BROIDY Produced by LINDSEY PARSONS  
Directed by WILLIAM FRIEDKIN A MOTION PICTURE INTERNATIONAL PRODUCTION Color by DeLuxe

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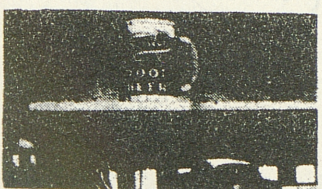
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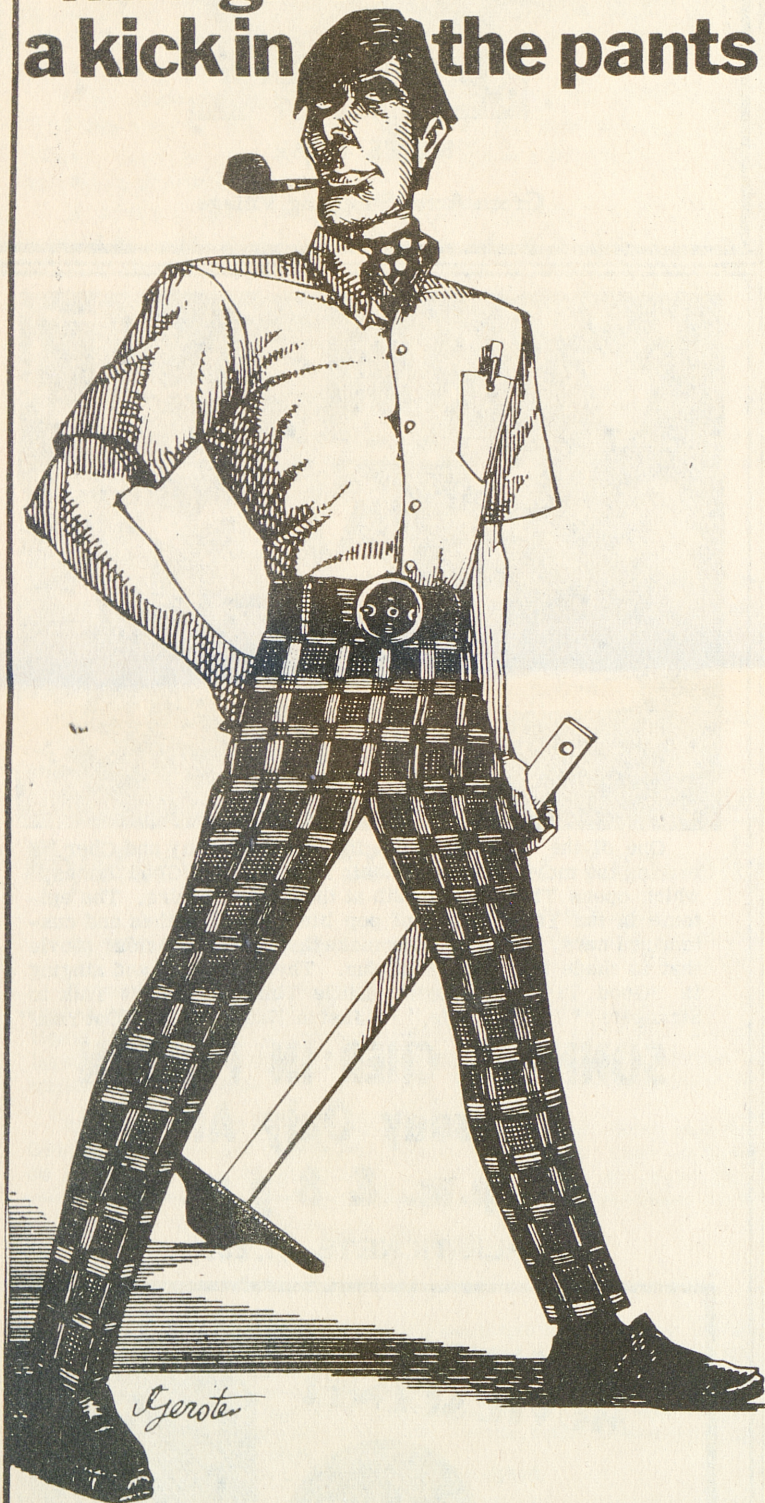
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## Rodeo Entries Win 19 Prizes

Nineteen TJC contestants and three Henderson County Junior College contestants won prizes in the TJC sixth annual rodeo in Lindale.

The three HCJC winners were John Schwab, first in bareback bronc riding; Mike McGee, first in bull riding; and Larry House, second in bull riding.

TJC winners were bareback bronc riding, Ronnie Germany, second; and Jeff Johnson, third.

Barrel racing winners were Peggy Pearson, first; Dianne Burkett, second; and Louise Wilson, third.

Goat tying winners were Belinda Williams, first; Dianne Burkett, second; and Lynn Catchings, third.

Calf roping winners were Joel Truelove, first; Bill Crim, second; and Donnie Shuttlesworth, third.

Ribbon roping winners were teams Ronnie Germany and Belinda Williams, first; Bill Crim and Mary Carpenter, second; and Burt Ford and Dianne Burkett, third.

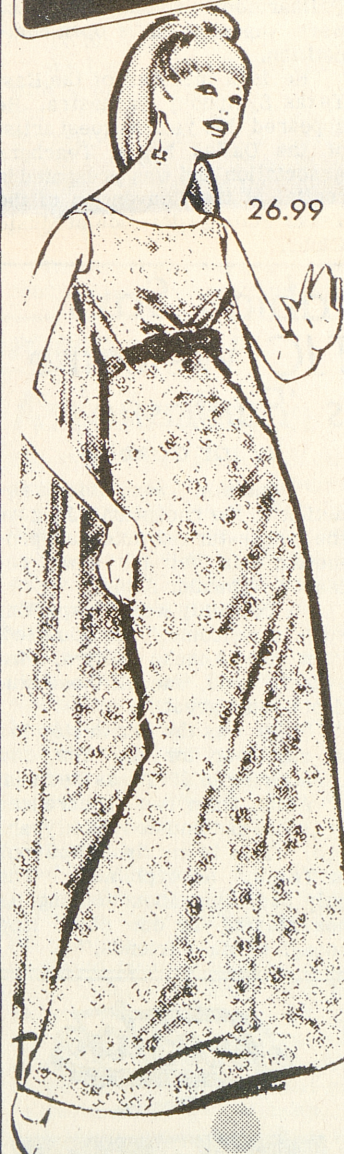
Bull riding winners were Jerry Dominy, third.

Girl's goat sacking winners were Rodeo Club team, Mary Carpenter, Dianne Burkett and Belinda Williams.

Wild steer saddling winners were Pruitt team, Bill Crim, Bill Burch and Gary English.

All-around cowgirl and cowboy winners were Dianne Burkett and Joel Truelove.

MONTGOMERY  
WARD



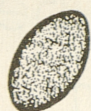
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## SPORTS SPEAK

By TOM ANDERSON



Fans who protest the "slowness" of basketball and those who protest the "stuff shot" finally have their way.

Recently the National Basketball Committee of the United States and Canada changed the rule on "stuff shots" and the stall rule to "allow for a much faster game and to even the defense and offense."

The previous "stuff shot" rule allowed for the "stuff" or dunk shot if the player did not "hang" on the rim. The new rule prohibits any type of dunk shot.

The new "anti-stall rule" will require hash marks be placed three feet in bounds from the sideline and three feet in front of the free-throw circle to "more clearly define the mid-court area."

The rule also reduced from 30 to 10 seconds the time the offensive player could stall in the mid-court area without moving toward the basket.

The new rule will leave doors open for criticism. It will not be uniformly enforced. Many officials differ on what is and is not a dunk or stuff shot.

### OFFICIAL DISAGREES

Jim Ewbanks, secretary of the Tyler Chapter of the Southwest Basketball Officials Association, thinks the Committee took "a backward step," if the Committee bans this shot "why not the jump shot and hook shot?" Both of these, he says, are hard to defense.

### COACHES MIXED

Reactions from coaches has been mixed on the question. Coach Floyd Wagstaff wondered what "the officials will call a dunk shot?"

He said its interpretation would "be a big factor."

Coach Rodney Pirtle of Lon Morris and Joe Turner of Kilgore both favor the new rule. Pirtle says "no skill is involved in the dunk shot" and Turner said the "game will not be dominated by the big men."

Is this their real reason or is it just because they do not have any big men?

Wagstaff says "basketball is the only place where the big man can excel."

### PLAYERS DISLIKE RULING

Several Apache basketball team members have expressed a dislike for the ruling. Center Jim Brooks said "it would definitely take something out of the game." Gurrard Leon Daggett says "the ruling will hamper many of the bigger players."

### FAN REACTION NEGATIVE

Fan reaction to the change has been negative. Joe Gordon, Pow Wow staff photographer, says it "will take some of the color away from the game." Jeff Grey, freshman and brother of Norman Grey who played for TJC last year, agrees with Gordon that the rule will hamper the big man and take something out of the game.

In all, the opposition has overwhelmed those in favor of the new ruling.

The new stall ruling has received favorable support from two aspects of basketball: officials and fans.

Ewbanks thinks the rule will "place a premium on shooting ability and not on stalling ability."

Larry Jefferson, Dallas sophomore, explained the fans reaction to the rule: "It will speed the game and make it more interesting from a spectator point of view."

In all, the Basketball Committee has balanced itself. It changed one rule for the good and one for the bad.

## COMPLIMENTS

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## SDX, Center Lead Intramural Softball Race

Sigma Delta Chi and Center Hall are leading their intramural softball divisions with perfect records. Sigma Delta Chi has a 3-0 record while Center has a 4-0 record.

In Division I Kappa Sigma Lambda is one-half game behind SDX with a 2-0 mark, the Drafting Club is next with a 1-1 mark, BSU is fourth with a 0-2 mark, and the P.W.'s are in the cellar with a 0-3 mark.

In Division II the 69'ers are tied with East Hall for second with identical 1-2 marks. Bate-man Hall and the Church of Christ are fighting to see who will be in the cellar, both have 0-1 marks.

In division competition East Hall fell to the 69'ers 16-15, Kappa Sigma over the P.W.'s 10-7, Center rolled over the 69'ers 7-1. Sigma Delta Chi the BSU 18-16, Drafting Club outlasted the P.W.'s 18-14, and Center blasted East Hall 24-2.

If the teams keep their standings until the April 20 semi-finals Sigma Delta Chi will be pitted against either East Hall or the 69'ers in the first game and Center Hall against Kappa Sigma Lambda in the second game.

## NOW 2-1 IN CONFERENCE

# Tribe Scores 3 Wins In Last 4 Games

By GARY PARKER

The Apaches swept a double-header from highly favored Panola, lost to Paris, and came back to beat Grayson County in their last four games.

The Tyler nine combined hitting and pitching to beat Panola in the first two games by 3-1 and 4-1.

The first game was highlighted by Vernon Cross's 310 foot. Cross' and Louie Gavrel's pitching. The only run by Panola was scored on an error by Gavrel in the first inning. The Apaches then came back in the eighth and ninth innings to win 3-1.

In the second game Doug Harris won handily mixing his game with side arm curves, change-ups, and keeping a cool hand in scattering six hits and giving up one run to win 5-1.

Nine errors and five unearned runs cost the Apaches 7-4 loss to Paris Junior College Saturday. Paris was never in trouble as they contained the Apaches to 4 runs in the ninth inning.

Harris allowed four hits and struck out 11 to defeat the Grayson County Vikings 5-1. The Apaches collected 4 doubles and 10 hits from Grayson. This brought their season mark to 3-5 and 2-1 in conference.

The remaining season's schedule is:

### HOME GAMES:

Dallas Christian (doubleheader)  
April 13, 1 p.m.  
Grayson County \* - April 15,  
1:30 p.m.  
Navarro - - April 17, 2 p.m.

### ROAD GAMES

Paris \* - April 12, 1:30 p.m.  
Dallas Christian (doubleheader)  
April 21, 1 p.m.  
\* denotes conference games.

## Bostic Signs A & M Intent Letter

Harry Bostic, top scorer for the 1966-67 Apache basketball team, has signed a letter of intent with Texas A&M University.

Bostic signed the letter Tuesday in a press conference at Willowbrook Country Club. Shelby Metcalf, head basketball coach at A&M, came to Tyler to get the Adams, Ind. star's signature.

During his two years at TJC Bostic scored more than 1300 points and sparked the Tribe to a 59-16 record. Also during his stay he was voted to several All-Tournament teams. He averaged 20 points and 10 rebounds a game.

Metcalf described Bostic as "the best junior college prospect in the nation," and "A&M is glad to have Harry play for us."

Although Metcalf has all five of his starters returning next season, he says Bostic, with his shooting ability, can make an

opening for himself.

Metcalf also praised Head Coach Floyd Wagstaff and the "fine job" he does coaching. The Aggie Mentor called Wagstaff "one of the best junior college coaches in the country."

Wagstaff called Bostic the "nicest of guys" a gentleman, student, and basketball player.

## Apaches!

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## Reflections While Sitting In A Barber's Chair

BY EDGAR ALLAN POET

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## Sigma Delta Chi Elects Holland President For Fall Semester

Sigma Delta Chi elected Johnny Holland president for the fall semester of '67.

Holland, an accounting major, "pledges to do his best to give the fraternity a name to be respected by its members and the student body."

Sigma Delta Chi is one of the youngest fraternities on campus and was organized by five boys

whose aim is to bring a national affiliated fraternity on campus. Although Sigma Delta Chi is not yet a national fraternity, it hopes to be by fall of '67, says Holland.

The newly elected vice-president is Joe Tajan, a journalism major from Houston, the young fraternity has a good future.

Other newly elected officers include Secretary Joe Martin of Oklahoma City, Treasurer John Himmel of Dallas, Rush Chairman John Lodge of Houston, Social Chairman Roger Johnson, and Pledge Trainer Alvin Eckert of Nederland.

## Judo Black-Belt Will Teach PE Girls

Dwayne Odom, second degree black-belt in Aikido and instructor at the YMCA, will give demonstrations and suggestions to the women's self defense class at various times during the semester, according to Women's Self-Defense Instructor Tom Glass.

"Because Odom has had experience teaching, I believe he can offer valuable advice to the girls," said Glass.

Odom has given two demon-

strations this semester—ans-

wering questions, demonstrating

techniques, and showing how to

break boards with hands and feet.

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Young  
After-  
Dark  
Fashions  
Take  
Wing  
in  
Regan's  
Collection

26.  
to  
40.

The invitation reads "black tie" . . . what do you wear? Anything from our young world of elegantly tailored fashions, designed to make you the center of attention. Choose from a grand collection of silks, rayons, and nylons transformed into a vast range of chiffons, organzas, crepes and laces . . . from the sleekest of shifts to flowing tents; Juniors and Misses. Sizes 5-15, 6-18.

★ ★ ★

Accessories  
for your  
beautiful  
formal wear  
is also at Regan's

## Belles, 20-Piece Orchestra To Perform For 63,000 Fort Hood Servicemen

Fifty-five "swinging" (baseball bats) Apache Belles and a 20-piece dance orchestra from the Apache Band will boost the morale of 63,000 servicemen at Fort Hood, Saturday and Sunday.

Performing for interbase track and field events, the Belles will dance a baseball routine to a special arrangement of "Take Me out to the Ballgame." The pretty Fielders will carry orange baseball bats, wear blue baseball hats, and their traditional gold and white satin fringed costume.

Also in the morale booster is a new precision routine of "How High the Moon" and a dance number with different formations to "I'm Sitting on Top of the World."

In a second show, a variety program Saturday night, six to 12 Belles, wearing authentic dress of Hawaiian hula dancers,

will perform a Hawaiian number. In another number, Belles in black cat masks with whiskers and new pink shifts over black leotards will do a "slinky" jazz dance to "Alley Cat."

Other variety numbers include six Belles in serapes and sombreros in a Mexican "Cha Cha" and 15 Belles dancing a combination of ballet, Latin, and jazz steps doing a graceful series of peels with gold satin umbrellas.

"Guy and Dolls," a singing trio of Susan Howes, Theresa Edwards, and Larry West will interpret "I Don't Have a Wooden Heart." Miss Patty Cooper will perform an oriental sleeve dance. Band soloists will be Doug Burgess on the trumpet and Ralph Horan, drums.

Miss Suzanne Bedgood and Mike Lane will perform a novelty dance, the number that won them

a spot on Talent 67. As a finale, Miss Bedgood will mix with the audience to sing a medley of songs.

### DINNER DATES

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- CONTINUOUS SERVICE ON SUNDAY
- VARIETY OF CONSISTENT GOOD FOOD



BERGFELD CENTER

## 46 Students Eligible For Phi Theta Kappa

Forty-six students are eligible for Phi Theta Kappa, a National scholastic fraternity for art and science majors following a prescribed program.

Candidates must have a 2.5 average and must be taking mathematics, English, United States history, natural science, foreign language and six hours of government.

Sophomores eligible are:

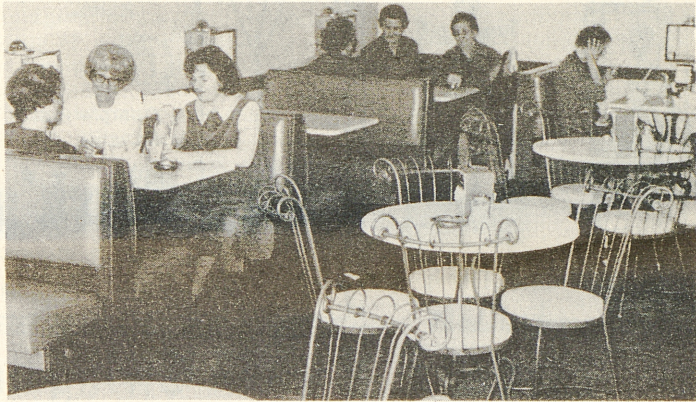
Tyler: Wilma Jo Finefrock, Catherine Jenell Price, Georgie Sue Stanley; Mineola, Joe Wayne Deupree; Canton, Gladys Ann McNorton; Flint, Linda Elaine Ray.

Freshmen eligible are:

Tyler: Ronald D. Alfred, Joseph P. Barentine, Sandra Jane Bohanon, Dianne C. Burkett, Susan C. Carlisle, Patricia Anne Cooper, Barbara Louise Day, Debora Dyess, Phyllis Herren, Linda Ann Hill, Mary Ella Johnson, Ray Walter Kent, Susan Kay Kidd, David C. McManus, Sharon Ann Milligan, Nancy Ann Norris, Earlene Marie Pettis, Candi Pynes, Kay Suzette Rawlings, Gerald Lloyd Self, Beverly A. Spencer, Kay Elizabeth Steele, Janet C. Stineman, Joseph G. Tatsch, Jane E. Walker, Mary Celeste Woodall.

Also Andrea Theresa Beman, Houston; Glen Weldon Boyd, Jacksonville; David Thomas

Brack, Alan Neil Byrd, Austin; Loretta Dell Brown, Randall Patterson, Winnsboro; Randy Earl Collins, Honey Grove; Ronald W. Jennings, Grand Saline; Sterling E. Newcomb, Phillips; Robert B. O'Keefe, Houston; Bill Morgan, Canton; Michael Hoyal Ray, Mineola; Anneta LaRue Stone, Fruitvale; Ned Welch, Dallas.



After the Spring Formal . . .

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Fine Food

Carnation



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